Lesson plan AI vs Human 2

# **Opening to Lesson**

Begin by asking students if they have a favorite song or type of music. Ask why that particular song/type is a favorite. Explain that music often inspires people to do other things, including create art.

# **Body of Lesson**

* Offer students a large sheet of paper and have them fold it into the number of squares equal to how many musical styles you will share.
* Also have students armed with:
  + Paint brush
  + Rinse cup
  + Paper towels
  + A selection of paint colors
* Tell students they will first listen to a few minutes of a particular musical style, then they will begin painting in a single square.
* They are to paint what the music inspires.
* There are no wrong answers, but they should be able to explain why they painted what they have.
* Specify that the paintings are to be inspired, but small.
* They will have 10 to 15 minutes only to complete each before moving to the next.

Start with the first music style.

# **Closing**

* Allow students to share at least one painting and how the music inspired the painting.
* Have students cut the painted squares apart and display each genre together to illustrate the differences.

# **Assessment & Evaluation**

Assessment will be based on participation and student explanations of what was painted and why.

# **Modification & Differentiation**

Some students may need extended time or fewer musical selections depending on ability.

# **Related Lesson Plans**

* **Ocean Pollution** Students will research ocean pollution and compare/contrast current data, hypotheses and other information and check for accuracy.
* **The New PE Class** The students will create a PE activity to share and demonstrate to peers.
* **It’s a Wonder – Filled World** Students will learn about the list of the Seven Natural Wonders of the World compiled by the ancient Greeks.
* **A City Saved by a Volcano** Students will learn how the eruption of Mount Vesuvius in Italy preserved two Roman towns.